

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Waits River Valley USD #36

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	193	364	358	306	137	306	277	207	100%	55	18%	6%
No Free/Reduced Lunch or Milk	381	117	383	352	306	84	331	269	130	100%	33	18%	3%
Free/Reduced Lunch or Milk	381	76	334	345	306	53	265	259	77	99%	22	18%	0%
Without Disability	381	162	398	356	306	115	337	274	176	100%	*	12%	*
With Disability	381	31	188	325	306	22	141	233	32	97%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	192	364	358	306	136	306	276	*	100%	55	18%	6%
Not English Language Learner	381	193	364	358	306	137	306	277	207	100%	55	18%	6%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound